





Transition to Kindergarten -Support resources for the school year-

Domain: Language and Literacy


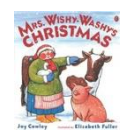
Component: Emergent Reading

Standard: 3. Shows alphabetical and print knowledge

a. Recognizes that print conveys meaning

 <p>Monday</p> <p>Recognizing my letter names and my friends' names game</p> <ul style="list-style-type: none"> . Shuffle the cards and start the game again. . Provide children with cards that have their names . Make sure you start the name with a capital letter . You can also add a picture to the card to help children identify their friend's name . Invite children to choose a card, say the name of the child and the beginning letter sound of that name. . . Provide the card to the right child. 	 <p>Tuesday</p> <p>Christmas tree letter Bingo game!</p> <ul style="list-style-type: none"> . Give each child a Christmas tree with the most familiar letters of the alphabet. . Each child should also have the same letters in little stickers . Start the game by saying the name of a letter. . As you say the name you may want to say familiar Christmas words that begin with that letter for example: "C" for Christmas "R" for reindeer <p>"E" for elf "S" for Santa "G" for gifts</p> <ul style="list-style-type: none"> . Ask children if they can think of another word that begins with that letter (even if it is not a Christmas word). . Continue the game until one child completes all the Christmas tree. . The winner will be the first one to complete the Christmas tree!
 <p>Wednesday</p> <p>Finding words in the environment! Creating an Environmental Wall!</p> <ul style="list-style-type: none"> . After reading the print in the pictures with the group, help children arrange them so the pictures can be displayed on the wall. . Invite children to read the words on the wall and identify the beginning sounds. . The best way children learn the letters of the alphabet is by recognizing them in the print they see in the environment. . Invite children to cut out their favorite signs of stores, places, food, restaurants etc. from newspaper ads or magazines 	 <p>Thursday</p> <p>Farmer's Market Play</p> <ul style="list-style-type: none"> . Set up a farmers' market of fruit and vegetables. . With children's help, label each basket with the names of the food. . Make signs inviting children to come to the play area. . Discuss with children the fruits and vegetables in the baskets and their beginning sounds. <ul style="list-style-type: none"> . Invite them to organize the fruits or vegetables by beginning sounds for example: Pears with pumpkins and peppers. . Help them make patterns: one apple, one pear, one pumpkin/ one apple, one pear, one pumpkin! . Invite them to talk about the recipes they can create with these fruits or vegetables

Point and Read!

Friday

- . Read favorite children's book using big book format: Ex: "Mrs. Wishy Washy" (Holiday version too)
- . Invite children to **point** to each of the words in the story as you read it.
- . Ask children to name the beginning sound of the words, compare those sounds to other familiar sounds they know: Ex: "Wishy and Washy and Wanda all start with the same sound!"

The word "dog" begins with the letter "d" such as your name "David," and your mother's name "Diana".

- . Invite them to think about other words that begin with that letter.
- . Continue the process using other words, other letters and other books.
- Discuss the similar sounds/words in "Mrs. Wishy Washy" and "Mrs. Wishy Washy's Christmas !"

YouTube Story "Mrs. Wishy Washy" by Joy Cowley <https://youtu.be/JSKrtwfs9z4>

Strategies and Activities based on the Florida Early Learning and Developmental Standards for 4 years old.

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Domain: Mathematical Thinking

Component: Number Sense

Standard: 3. Demonstrate one- to- one correspondence when counting objects placed in a row. (1-15)

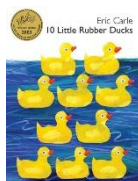


Ducks to the Pond

Read the book "10 Little Rubber Ducks" by Eric Carle.

After reading the book encourage your students to roll a die, count the dots and place in the "pond" (bucket, bowl...) the corresponding number of rubber ducks.

Give students time, allow all of them to participate and have fun!



Monday



Hand of Cards

Bring an egg carton to class, a hand of cards (just cards from 2 to 10) a basket with some holiday colored pom poms with some holiday colored pom poms (green, red, blue, white)

Encourage students to pick a card and say the number out loud. You can also encourage them to count the number of suits (hearts, diamonds, spades, and clubs) on the card. Then, students will place the corresponding number of pompons in the egg carton.

Tuesday



Do you want to make a snow creature?

Give each student an empty plastic water bottle and a package of cotton balls, some different color construction paper triangles, pom poms, glue, markers and any other materials you wish.

Encourage students to place cotton balls inside or glue outside to create their own imaginary snow being while counting the cotton balls with a one to one correspondence.

Teacher can wrap a table with blue or white paper and display the snow creatures on this "snow village". Teacher can also spray with spray snow.

Please note, many of our students do not understand the concept of snow. Open the conversation about snow.



Wednesday



Snack Time

Take advantage of every minute in your class to make learning fun! During snack time bring plastic dishes and bowls with blueberries, raisins, marshmallows, and baby carrot, etc. "How do you think the snowman is feeling during the holidays?"

Have your students create their version of a snowman face using provided foods.

Give them time to create their own. Reinforce counting with them while placing the food on the plate.

"Before eating! Can you count how many things you have on your plate?" Support their counting while they use one to one correspondence.

Thursday



Decorating Gifts

Students can use square templates to cut out squares from recyclables and cardboard boxes. Encourage students to color them. The teacher can write numbers from 1-5 on each square. (As they become more proficient you can increase the range of numbers from 1-15).

Students can also use squares and decorate them with pom poms, bottoms, beads and ribbons.

Allow each student to pick a square from the basket and say the number on the square. Now it is time to create a gift! Placing the corresponding number of decorations on their square. Talk to them while they are working, ask questions like: "What number is on your square?" "How many decorations are you placing on yours?" "Can you count them before placing them?" Support your students and reinforce counting (using one-to -one correspondence) while they work.

Friday

YouTube Story "10 Little Rubber Ducks" by Eric Carle: <https://www.youtube.com/watch?v=Aw1kAu-YFfA>

YouTube Story "How are you Peeling? Foods with Moods" by Saxton Freymann and Joost Elffers: <https://www.youtube.com/watch?v=JLbpa5RPbtU>

Strategies and Activities based on the Florida Early Learning and Developmental Standards for 4 years old.

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Domain: VIII. Creative Expression Through the Arts

Component: A. Sensory Art Experience

Standard: 1. Combines with intention a variety of open-ended, process-oriented and diverse art materials



Monday

Provide students with old magazines or flyers to rip and cut in different sizes and shapes. Invite them to create their preferred image like a snowman, a polar bear, a star, a penguin, etc.

Ask them "What would you like to create? Are you going to make a...? Do you need other materials to decorate your figure?"

Provide different additional materials to complete their creation!



Tuesday

At circle time, provide a box full of paper rolls and encourage your students to mold the rolls into different shapes such as stars, hearts,



triangles, oblongs, etc.

At the art table have different colors of paint and sheets of paper. Invite your students to make their art creation with the different shapes. Talk to them about their intention while creating "What are you doing? What else can you do with these shapes? What happens if you put together these shapes? What are you going to use next?"



Wednesday

Take advantage of the holiday season to use some textured materials to decorate!

Have some shapes cut from colored construction paper with each student's letters to form their names.

Invite students to glue their name on a sheet of paper and decorate each letter

with glitter, metallic confetti, foil paper, little branches of pine, etc.

When materials are dry invite your students to "feel" each letter with their index finger. Talk about how it feels and how do they recognize each letter!



Thursday

In circle time have empty boxes of different sizes.

Invite your students to gift wrap as they wish.

Have students use different materials such as wrapping paper, pompons, pipe cleaners, bows, tape, etc.

Invite students to select a comfortable place in the classroom to sit in pairs and decorate together.

Walk around and talk about their intentions and creations! "What are you planning to use to wrap the "present?" "How are you going to place that decoration?"



Friday

Let's make some fun snacks!

You will need slides of bread, peanut butter, pretzels, raisins, and raspberries, cookie shape cutters.

Have ingredients on each table. Provide your students with a plate and encourage them to prepare their holiday object ex: reindeer

First, they will select their shape and cut the slide of bread. Then they will spread the peanut butter to create a face or a Holiday object using cookie cutter. Invite them to smell and taste every ingredient. Talk about textures and flavors! *Have some already prepared cut out snacks. Substitute ingredients as you/they wish!