






Transition to Kindergarten -Support resources for the school year-


Domain: Language and Literacy

Component: Vocabulary

Standard: Uses increased vocabulary to describe objects, actions and events (Expressive)

a. Uses a large speaking vocabulary, adding new words weekly

 <p>Monday</p> <p>Classifying Rocks!</p> <ul style="list-style-type: none"> . Help children make observations and classify rocks by specific properties. . Invite children to collect rocks. . Tell them that properties are special characteristics of each rock like: colors, textures, sizes etc... . Invite children to observe the rocks and describe their characteristics. . Tell them to put the rocks in the correct column <p>At the Kitchen—Let's Make Pudding (or cookies, or pizza—you decide)!</p> <ul style="list-style-type: none"> . Have a conversation with children about things they will like to cook. . After deciding what to cook, gather all elements necessary for the project. . Take this opportunity to discuss the utensils you will be using such as: Spatula, saucepan, bowl, dish and any other item, depending on the cooking project. 	 <p>Tuesday</p> <ul style="list-style-type: none"> . Introduce new words such as rocks can be light, medium or heavy . Rocks can be, orange, gray, black, brown. . Rocks can be hard, smooth . Invite children to describe and talk about their rocks using the new vocabulary: Hard, smooth, heavy, light, orange, black, brown. *you can do this activity with holiday ornaments balls too. <ul style="list-style-type: none"> . Invite children to prepare the recipe (example: Boxed instant pudding) and cook together. . As you do so, <i>name</i> the objects (utensils) you are using. . Help them to verbally <i>describe</i> the utensils by shape, color, size and use. . Allow each child to participate in the conversation and in the actual preparation of the recipe.
 <p>Wednesday</p> <p>Virtual Visit to Miami Zoo! (pick a favorite virtual field trip this holiday)</p> <ul style="list-style-type: none"> . Visit the link at the bottom of the page. . Have a conversation with children about what they most liked about the virtual trip. . Talk about the animals they saw in the video. . Make sure you have new information about each animal such as: <p>Did you know that....</p> <ul style="list-style-type: none"> Giraffes live in in herds? . Do you know what a herd is? . Did you that elephants are mammals? . Do you know what mammals are? . Invite children to say the new words and use them in new sentences. . Help them classify animals by their characteristic: Mammals, reptiles and vertebrates. 	 <p>Thursday</p> <p>Playing with Words. Let's find ELF!</p> <ul style="list-style-type: none"> . Invite children to find ELF (or any special toy of mascot) in the classroom. . Use positional words to help them describe where ELF is and where he is going <p>Use different positional words</p> <ul style="list-style-type: none"> . Above the shelf . Below the table . In the box . Out the box. 



Friday

Acting out Words with Holiday Fun!

- . The teacher will have a list of familiar action words such as: **hop, climb, cry, scream, hide, sing, run, sleep, dance** etc.
- . Invite a student to go to the center of the group and act out the word.
- . The rest of the children will guess the word that the child is acting out.
- . The child who guesses the word will take the lead and will go to the center to listen to the new word.
- . This game works best if you make two teams. The winning team will be the one who guesses the most action words.

(Fun Suggestions: Act out Santa climbing the roof, reindeers running, children screaming excited with their gifts, hiding from Santa).

Visit Miami Zoo- <https://www.youtube.com/watch?v=d7TDzn-7v4k>

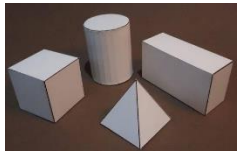
41 field Trips for Kids- <https://www.goodhousekeeping.com/life/parenting/a32403098/virtual-field-trips-for-kids/>

Transition to Kindergarten -Support resources for the school year-

Domain: Mathematical Thinking

Component: D. Geometry

Standard: 4. Constructs with three-dimensional shapes in the environment through play (e.g., building castles in the construction area)



Monday

Building Shapes

Read a book about shapes like "Mouse Shapes" by Ellen Stoll Walsh to REFRESH 2D shapes knowledge and introduce "Shapes" by John J. Reiss to present 3D shapes to your students.
"We are going to build our first 3D shapes together!"

Provide them with different sizes, of boxes and paper rolls, or templates like a Pyramid box templates, glue sticks, masking tape, and markers. Support them while they build their 3D shapes.

Ask questions: "What shape is your building?", "How many sides does triangle have?", "How many triangles does your pyramid have?"



Tuesday

Searching Shapes

Place a big box (cube shape) in the middle of the class, a trash bin (cylinder shaped), you can also create a pyramid with cardboard to bring to class. Ask students: "Do you know what shape makes up this box? What shape is this side of the box? Is this a triangle or another shape?"

Encourage them to go around the room and find similar shapes 2D or 3D to place into the big one.

Sit together in a circle to discover what's inside the big 3D shapes and talk about it.



Wednesday

My Home, My Heart!

We are building a small village! Provide students with a big box full of recyclable materials: Milk boxes, cardboard, small old boxes, caps, plastic containers, etc., and a basket with masking tape, glue sticks, construction paper, markers, popsicle sticks, pipe cleaners, pebbles, shells, etc.

Encourage each child to create a model of their own house or dream house.

They can also bring a picture of their family to include as a decoration. Support them while working and ask questions like: Tell me about this. *What shapes are you using? What shape have you created? How many triangles do you see? How many squares?* Display their work in a special place in the classroom.



Thursday

Gingerbread House

Ask your students to collect cardboard boxes and bring to class. This is a good way to learn about recycling. Encourage them to collect as much as possible to create a big Gingerbread house to have fun during this Holiday Season. Provide students with all the collected materials.

Bring scissors, colored masking tape, glue sticks, different colored markers, construction paper, playdough, pipe cleaners, pom poms, craft sticks, caps, pinecones, stones, seashells, feather, etc. This is a fun activity to work together! Allow them to create on their own while practicing teamwork. Support them when needed and reinforce "shape talk" while they work.



Friday

Sandcastle

Students to collect the three-dimensional shapes they have been working with and take them outside to the sandbox. Encourage them to create a castle, a city or a structure of their choice using the 3D shapes. Ask questions: "What are you building? What are you using? What shape is that? Is that a cube?"

You Tube Story "**Mouse Shapes**" by Ellen Stoll Walsh <https://www.youtube.com/watch?v=HrNvjDzll9E>

You Tube Story then "**Shapes**" by John J. Reiss <https://www.youtube.com/watch?v=r5uCWtajnG0>

Transition to Kindergarten -Support resources for the school year-

Domain: I. Physical Development

Component: B. Motor Development

Sub-Component: a. Gross Motor Development

Standard: 2. Demonstrates use of large muscles to move in the environment



Monday

Pin the Nose on the Reindeer!

At circle time or outdoors, invite your students to play this fun game!

Use a big cardboard box format to make the face of a reindeer and post it.

Give each student a red circle (nose) made of cardboard or construction paper and ask them to write down their name on it before starting the game.

Explain they will cover their eyes and try to pin the nose on the reindeer's face!



Tuesday

Ring Toss with Santa Hats!

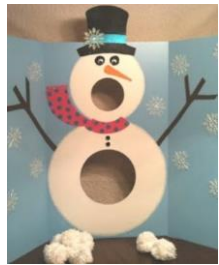
Invite your students to make some Santa hats with paper cones or party hats, coloring them, and adding some cotton balls and other decor. Create the ring toss with paper plates painting them with different colors and cutting out the center.

Invite your students in small groups to play.

Set the hats at different distances from each other.

Then, invite students to throw the rings trying to toss them onto the hats from a given distance.

You can use masking tape to mark where the throw line is!



Wednesday

Snowballs Game!

Prepare the snowman with your students. Use two cardboard boxes to make a snowman with two circles and open holes for mouth and belly. Then paint and decorate it!

Make some "snowballs" with newspaper wrapped in foil paper or you can use a ball of socks. Now you are ready to play!

Students will take turns throwing the snowballs at the snowman trying to make it through the holes.

Use some masking tape to mark where the throw line is!



Thursday

Holiday Bowling Game!

You will need empty plastic bottles (10 or 12). Invite your students to decorate them as they wish.

With a small ball, one player at a time has a turn to knock down as many decorated bottles as possible by rolling the ball down the lane towards the pins.

Each child can get two tries to knock down all the pins.

This is a game you can play indoors or outdoors!



Friday

Let's Dance!

Put some masking tape on the floor (making shapes and lines in different directions).

Put some seasonal music and invite your students to dance, following some simple instructions. For example:
-Use your left foot and tiptoe on any line.
-Change your foot! Now with your

right foot tiptoe three times on the line!

-Dance over the lines and move your arms up and down!

-Now, keep dancing and jump! Try always to stay on the track of the line!

You can also let them move around over the lines as they wish!