

Transition to Kindergarten -Support resources for the school year-

Domain: Language and Literacy

Component: Emergent Reading

Standard: 1. Shows alphabetic and Print knowledge

b. Recognizes almost all letters when named

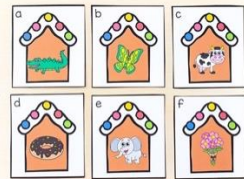


Monday

Clay Letters!

- . Provide children with clay different colors.
- . Remind children that each letter has a lower case and upper-case letter.
- . Invite them to write the upper case and lower-case favorite letters in the air using their pointer finger as a magic pencil.
- . After they have practiced, invite them to play with the clay and make the shape

- of their favorite letters using clay.
- . Ask them to place the clay letters on pieces of cardboard previously provided.
- . After they have finished, invite each child to share their letters with the group.
- . Encourage them to say a few words that begin with that letter.
- . Invite other children to add more words to the list.



Tuesday

Gingerbread Letter Homes

- . Provide children with various cardboard gingerbread houses.
 - . Invite them to cut out Christmas pictures from magazines, newspaper ads, or other picture resources.
 - . Have them glue each Christmas picture on a different gingerbread house.
 - . Help them identify the initial letter of that picture and write it on the left- or right-hand side of each house.
- . During circle time, ask children to bring their houses to the center.
 - . Each child will share with the group their gingerbread houses.
 - . As they share, each child will say the letter of the alphabet on each house and will say a few words that begin with that sound.
 - . Encourage other children to add more words with each letter, and to make sentences with the new words.



Wednesday

Matching Letters! Letters...

- . Provide children with a construction paper containing the letters of the alphabet, and loose plastic letters.
- . Review with children the name of some letters. The ones that are meaningful for them.

- . Invite all children to say words that begin with that specific letter.
- . Review the sound of each letter.
- . Invite children to think about objects or names of people that may begin with that letter
- . Encourage children to find many words so they can complete all the board.

Holiday Letters!



Thursday

- . Gather pine-tree branches and small Holiday decorations.
 - . Using the pine-tree branches to help children create the first letter of their name.
 - . Invite children to use the small Holiday decorations (jingle bells, stickers, ribbons etc.) to decorate their letter.
- . During circle time invite children to say their letter to the class.
 - . Invite other children to say additional words that begin with that letter. Ask them to make sentences with that word.
 - . Encourage all children to share their letter and follow the same method .

My letter has a Story!



Friday

- . Gather various small materials such as buttons, stars, cotton balls etc.
- . Provide children with big, traced letters of familiar words for example their names names of friends, pets, and familiar things.
- . Invite them to fill out the inside of the traced letter, using the small materials provided.
- . Help children create stories with the names of the people or objects. For example, if the letter is **B**, help them create a story like: "I say **Bianca** using her **brown** blouse today.
- . Encourage them to share their letter and the story about their letter with the group in circle time.

You Tube Story and Song: Chicka Chicka Boom Boom <https://www.youtube.com/watch?v=sAnSnkIrg2E>

Strategies and Activities based on the Florida Early Learning and Developmental Standards for 4 years old.

Transition to Kindergarten -Support resources for the school year-

Domain: Mathematical Thinking

Component: Spatial Relations

Standard: 2. Uses directions to move through space and find places in space.

Elf on Shelf



Create a few cards using recyclable cardboard, where you can draw an elf and a shelf in different positions. Each card should also have a different preposition such as: **below, under, in front of, above...** etc.

Have the students wear a red bow, an elf sign, or holiday socks when it's their turn to be an elf.

Students choose a card and act out a position as an elf.

Allow each student to participate.

Monday

Use a table to create an imaginary shelf.



Doggie Doggie, Where 's Your Bone?

Take students outside to play "Doggie Doggie Where's Your Bone?".

Sing the song and students will take turns hiding the bone anywhere in the playground, yard, etc.

You can also use a holiday character as "the bone" to spice up the activity with Holiday spirit.

Reinforce the use of **positional words** while playing and encourage students to use them.

Tuesday

North Pole Village

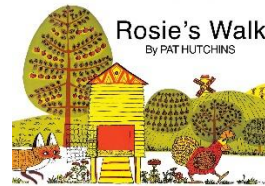
Create a North Pole Village with your students. Provide students with craft materials, seasonal materials like pinecones, pine tree branches, and candy canes. Encourage the use of recyclable materials such as: milk boxes, small boxes, cardboard.

You can finish it up with snow spray! Talk about positional words while students work and place their representation in the village.

Ask questions: "Where is James's green house? Can you see the toy factory? Can you tell me where it is? Oh, I see you put two windows **above** the big door. I love the tree **beside** the sleigh."



Wednesday



Rosie's Walk

Read the book "Rosie's Walk" by Pat Hutchins. Encourage children to draw pictures of the story. Ask questions while they work:

"What is your favorite part of the story? Where was Rosie at that moment? Where are you going to draw Rosie?"

Students can also act out the story Example: "Rosie walked **through** the barnyard, **around** the pond, **over** the haystack, etc. "

Thursday

The Secret Birthday Message

Read the Book "The Secret Birthday Message" by Eric Carle to your students.

Create big shapes with cardboard and boxes to recreate the book and place them in order all around the classroom.

You can work with your students creating the shapes and painting them with washable paint.

Encourage them to act it out as you read the book again. "Can they find the way back?"

You can also divide the classroom in two teams. Team one will give directions first and team two will go through the shapes. They can take turns.

Reinforce the use of "positional words".

The Secret Birthday Message
By Eric Carle



Friday

You tube Story "Rosie's Walk" by <https://www.youtube.com/watch?v=UAdvuJ4H20>

You tube Story "The Secret Birthday Message" by Eric Carle <https://www.youtube.com/watch?v=gjMJGH12Q0E>

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Domain: VIII. Creative Expression Through the Arts

Component: A. Sensory Art Experience

Standard: 1. Combines with intention a variety of open-ended, process-oriented and diverse art materials



Monday

Santa's Sock!

Bring Santa's Sock to circle time with many objects and toys inside.

Invite your students one by one to grab an object from the sock, identify what it is and dramatize what it is to their friends so they can guess what it is.

When everybody has had a turn, they will go to the center of their choice and include the object they chose in their play or activity they plan to do!



Tuesday

Egg Carton Blocks!

Collect as many egg cartons as possible you can for your classroom. Ask your families to help you collect from home too.



Invite your students to paint the cartons in different colors and styles as they wish, then cut and separate the cups.

Now it is time to play and create! Invite your students to build with the material as they wish. Ask them "What are you going to build? How did you do that? What else can you do?"



Wednesday

Paper Plate Whirling!

You will need paper plates and construction paper or cardboard from recycled boxes, yarn, and paint.

Each student will paint their paper plate with the color they wish and let it dry before cutting a spiral into it. Some students may need assistance to do this. Then provide students with cut outs and encourage them to make circles, stars and shapes decorate to decorate.

Cut many strings of yarn. Support your students to knot the string to the spirals and or to the other decorative parts. You can also use a stapler. *Support artistic creativity and do not focus on the final product.* Use different lengths of strings for more movement of the pieces!



Thursday

Yarn Wrapped Ornaments!

Invite your students to make all the shapes (circles, triangles, hearts, trees, stars) they want on cardboard (old boxes) and cut them.

Then, provide your students with yarn of different colors and let them create their own decorations by wrapping the shapes with the yarn!

Help your students to open a hole at the top of every shape and tie a string to hang the ornament.

If your students struggle to make the shapes, invite them to look around the classroom and grab objects that have the shapes they want and use them as a template!



Friday

Let us Produce a Theater Play!

Have some plastic spoons and different types of materials like cloth, cotton, yarn, markers, construction paper, etc.

Invite your students to create characters of their choice and make a "Theater play". They can also work with a peer and prepare their story together.

Support their ideas and ask them questions that can guide their plan.

"What are your characters? What are they doing? What are they going to talk about? What do you know about them? What will happen next?"