

Transition to Kindergarten -Support resources for the school year-

Domain: Language and Literacy

Component: Emergent Reading

Standard: 1. Recognizing Sounds in the Environment



Monday

Listen Up!

Invite children to go outdoors and sit on the grass. Ask them to close their eyes and listen carefully to all the sounds they hear.

For example:
The birds chirping, the cars passing by, the children laughing etc.

Ask them to create a poster with pictures of all the wonderful sounds they heard.

Have them share with the group as they make the sounds they heard.



Tuesday

Exploring sounds!

Prepare a basket with different objects that make sound: Maracas, drum, toys etc.

For example, during circle time ask them to close their eyes and name object of the sound they hear.

Play the drum and ask them

"Can you identify this sound? What is it? What about this one? You are great listeners!"

You can also play on your phone an app with other environmental sounds like crying, barking, whistling. Children with their eyes closed, should identify the sounds!



Going on a fieldtrip!

Invite the children to sit on a circle. Tell them you are going on an *Imaginary Fieldtrip*. "You will make the sound of a thing you want to take with you in your imaginary backpack on that trip. For example, you may take a "woof, woof" (dog).

The next child may say I am taking a "meow, meow" Continue around the circle until all children participate adding a new sound and recognizing others!

At the end, ask them to repeat the sounds they remember they heard, and they had put inside their imaginary backpack!



Thursday

Making Sounds!

Invite children to explore the sounds they can make with simple things around them. For example:

With paper or cardboard:
Flapping, tearing, cutting, folding.

With water bottles:
Filling, shaking.

With toys:
Blocks, trucks passing by, balls rolling or bouncing

With their bodies:

Blowing, clapping, snapping, tapping, crunching.



Friday

Time to Read"

Choose a good book that have many sounds in the story format (onomatopoeia) like "We're Going on a Bear Hunt" by Michael Rosen or "Mr. Brown Can Moo! Can You?" by Dr. Seuss.

As you read have fun with the children by making sounds of the actions happening in the story.

For example:

Long grass: CHO-CHOP

Mud: SLURP-SLURP

YouTube stories: - We're Going on a Bear Hunt <https://www.youtube.com/watch?v=Iou5LV9dRPO>

- Mr. Brown Can Moo! Can You? <https://www.youtube.com/watch?v=PXx0QunBxLE>

Transition to Kindergarten -Support resources for the school year-

Domain: Mathematical Thinking

Component: Number and Operations

Standard: 1. Explores quantities up to eight using objects, fingers, and dramatic play to solve real-world joining and separating problems.



Monday

Number Songs

Teach songs and finger plays that demonstrate characters leaving or joining a set. For example: "Five Green and Speckled Frogs," "Five Little Monkeys jumping on the bed," "Five Little Ducks".

Encourage children to sing the song and dramatize the stories by pretending being the monkeys, the frogs, or the ducks. Ask children questions like: "What happens when a new monkey jumps on the bed? How many do we have now? What happens when one of them falls? How many monkeys are left?"



Tuesday

Dominoes Match Up

Invite children to a number race! Place dominoes face up on the table. Draw a number card from a deck of cards. First to match a number card to a domino, wins!

How Many Questions

Work together to solve "how many" questions, such as "How many steps are from our classroom to the front door?" Pose a simple number problem, such as "We are getting ready to have lunch. How many plates should we put on the table?" Point out how many girls and boys are in the classroom today "There are 3 girls and 5 boys, making 8 children altogether."



Wednesday

Magazine Number Hunt

Go on a number hunt! Open a magazine and invite children to find any given number. Ask them to find a second number. Take turns so every child has a chance to find a number.

Keep it Up!

Play this game with a balloon or a ball. The goal is to keep the item in the air and not let it touch the ground. Work together and keep counting every time someone touches it. "Let us count together! How many times can you touch it before it falls to the ground?"



Thursday

Blocks Towers

Make a tower of ten blocks and a tower of six blocks. Encourage children to continue building the small one. Ask children: "Which tower is smaller?", "How many blocks do you need to add to the smaller tower to equal the other one".

Rock Toss

While children are playing outside, draw a large circle on the sidewalk. Provide children with 5 rocks each. Invite each child to toss their rocks towards the circle and count how many lands inside and how many lands outside. Use equations to describe the combination. For example: "2 rocks inside the circle + 3 rocks outside the circle = 5 rocks all together".



Friday

Decorating Cupcakes

Take advantage of decorating cupcakes to catch children's interest in numbers. For example, give children two types of candy with these directions: "Place five total candies on each cupcake. Try to find a different combination of candies for each cupcake". Use a number sentence like, "3 gummies plus 2 chocolate chips equals 5 total candies" to describe your decoration. "How many combinations can you find?"

Bird Problem

Present different kind of math problems to children like: "Three birds are in a nest. One bird flies away. How many birds are in the nest now?" Invite children to draw a picture to show the problem or to represent them with playdoh.

Transition to Kindergarten -Support resources for the school year-

Domain: Social and Emotional Development

Component: Building and Maintaining Relationships with Adults and Peers

Standard: 4. Exhibits empathy by demonstrating care and concern for others



Monday

- Read the book "Have You Filled a Bucket Today?" by Carol McCloud.
- Talk with your children about the story "What are nice things we can do for others? Why are we nice with children and to adults? How do you like others to treat you?"
- Write down on chart paper all the good things children say about being kind and respectful with others.



Tuesday

- At the art table have some old, clean socks, pieces of cloth in different sizes and colors (could be felt or flannel)
- Ask children to create a doll or puppet of themselves.
- Invite children to play with the puppets and say good things about others "Maya is very funny! Marc is such a good helper! Joaquin builds wonderful towers at the block area! Leandro always has a smile for others!"
- If children do not know how to start you can model for them first.



Wednesday

- Have a plastic transparent bowl in the classroom. Tell your children "This is our Kindness Bowl and you are going to fill it with pompons every time a friend does good things in the classroom for others. What are good things a friend can do for others? (Say nice things, help each other, etc.)"
- Read the book: "Wilfred Gordon McDonald Partridge" by Mem Fox. Ask them "What does it mean to be respectful to others? How can we be helpful to elderly people?"



Thursday

- Invite 4 or 5 children at a time to play the Encouragement Fishing Game.
- On construction paper or cardboard, cut different sizes of fishes, and other sea animals. Behind each animal, write a positive word like, "friendly, nice, helper, kind, responsible, amorous, happy, brave, proud"
- Make the fishing canes with dry cleaner hangers. Stick small pieces of magnets on the end side. Glue a clip paper on every sea animal so it is attracted by the magnet when fishing. Talk about the positive words they catch!



Friday

- Invite children to create their own family bucket to take home.
- Use plastic color cups, color pipes, stickers, markers, construction paper or wrapping paper.
- Ask them about nice things they can do at home to fill their family bucket "What can you do to help Mom and Dad? How do you think they are going to feel when you clean up your toys? What can you do to be kind to your siblings?"
- Discuss with them the importance of good relationships at home, with friends, etc. "How does it make you feel when others support and help you? Why? How do you feel when others are nice and kind to you?"

YouTube stories: - Have You Filled a Bucket Today? https://www.youtube.com/watch?v=IbPpiY_VAMw

- Wilfred Gordon McDonald Partridge <https://www.youtube.com/watch?v=dY5tR9g9eQ0>

Strategies and Activities based on the Florida Early Learning and Developmental Standards for 4 years old.