



# 2024-2025 MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) TITLE I PARENT/FAMILY ENGAGEMENT SURVEY

## INSTRUCTIONS:

**Please read each question carefully and answer it to the best of your ability. Your answers should reflect your experience during the 2024-2025 school year. If you have children who attend different schools, you may fill out a survey for each of your children. Thank you for your participation!**

*Please indicate the role that best describes your relationship with Miami-Dade County Public Schools. (Select only one)*

<input type="checkbox"/> Parent or Guardian	<input type="checkbox"/> Other (Specify): _____
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*Please write the name of your child's school.* \_\_\_\_\_

INDICATOR		Please check one		
		Yes	No	I don't know/N/A
1	Were you informed of your right to request information about the professional qualifications of your child's teacher(s)?			
2	Did you receive information about your child's school performance on District or State assessments?			
3	Did you receive information about grade-level expectations, grade-level proficiency, or how your child scored on State assessments?			
4	Did you receive information about standardized testing, such as the Florida Assessments of Student Thinking (FAST), Accessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), End-of-Course Assessment (EOCs), Florida Standards Alternate Assessment (FSAA), etc., and how to help your child succeed?			
5	Did you receive information about how to keep track and monitor your child's progress (e.g., Parent Portal)?			
6	Did you receive information about how you can work with teachers to help your child improve his/her academic performance?			
7	Did you participate in one or more meetings, training, or events about how to help your child with school?			
8	Do you feel that the principal and school administrators are willing to communicate with you?			
9	Do you feel that the school staff members are willing to communicate with you?			
10	Do you feel that your child's teachers are willing to communicate with you?			
11	Do you feel that your child's school values your suggestions and your input?			
12	Does your child's school provide you with information, in your preferred language, that is easy to read and understand?			
13	Do you know how to contact your child's teacher?			
14	Were interpreters available or special needs accommodations made to help you during events/meetings conducted by your child's school or the Division of Student and Family Support Programs, if needed?			
15	Have you asked for specific activities, meetings, and/or materials from your child's school?			
16	Do you feel there is someone available at the school to explain to you why activities, meetings, or supplies are needed or not needed?			
17	Did you participate in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, conducted by your child's school, or any meeting where the goals and activities of the Title I Program and the Title I District-level and School-level Parent and Family Engagement Plans (PFEP) were discussed?			

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<b>18</b>	If requested, was the Title I District-level and School-level PFEP provided to you in a language that you understood?																			
<b>19</b>	Were you aware that you may participate in the development and review of the Title I District-level and School-level PFEP and your child's Title I School-Parent Compact?																			
<b>20</b>	What are some of the barriers and/or obstacles that prevented you from greater parent engagement? <b>(Check all that apply)</b>																			
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<b>21</b>	Please indicate which topic(s) you would like to receive additional information or guidance <b>(check all that apply)</b> :																			
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<b>22</b>	Please give a few suggestions to assist with the development of the parent and family engagement services to be included in the annual Title I, Part A Application, and with the redesigning of activities, and effectiveness of the Title I District-level and School-level Parent and Family Engagement Program for the next school year.																			
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