INSTRUCTIONAL CONTINUITY PLAN

2.0

Instructional Continuity Plan
MIAMI-DADE COUNTY PUBLIC SCHOOLS

Miami-Dade County Public Schools

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INTRODUCTION

As we continue to navigate these unchartered waters due to COVID-19, the district is taking additional steps to support our students, teachers, schools and community.

The Instructional Continuity Plan (ICP) 2.0 expands upon the previous plan with the objective of providing additional guidance and support for an extended period of closure not fully contemplated in the earlier version. In this update, we attempt to clarify the roles of students, teachers, and families relative to distance learning, as well as the different options teachers have for content delivery. We also attempt to clarify expectations relative to the amount of time students will need to devote to schooling each day and throughout the week. We have also updated information on the resources that are available for students and teachers to use during this time. Many publishers are generously providing free access to normally fee-based content and we have included high quality, standards-aligned titles and feel will benefit our teachers and students.

Also included is information about the District's communications platform of choice, Microsoft Teams which is available through the student portal and which provides for secure communications between teachers and students. Information is also included about Zoom Video Conferencing which is also available now through Microsoft Teams. Many teachers have opted to use Zoom, which provides a simple and robust communications platform. The integration of Teams and Zoom allows teachers to use the functionality of Zoom in a secure environment established through the integration of Zoom into Teams and by requiring Microsoft Teams/Office 365 authentication.

Updated information on device distribution through centralized distribution centers is also included for your reference. Six centers located across the county will be open daily until further notice. Families that need devices for their students to complete their school assignments can go to any of the distribution centers to checkout a device. Students experiencing technical difficulties with district-issued devices can take their devices to these locations for exchange. Our most updated information on WiFi options is also included for your reference.

The District continues to offer teachers opportunities for professional development during this time. Included in ICP 2.0 is the Distance Learning Support PD Menu that lists over 40 professional development offerings available to teachers and covering topics such as navigating their remote classrooms, exploring best practices for distance learning, and improving communication and collaboration with colleagues and students. The selection of webinars or videos – both district-created or collaboratively produced with our partner content providers – are available through the Teacher Portal and teachers can participate on the dates and times that work best for them. See Appendix A.

Finally, we have included information about daily attendance procedures so that you will know what students need to do each day to be considered present.

The district ICP website located at http://icp.dadeschools.net has been updated to reflect this new information.

Roles in Supporting Distance Learning

Students:
- Dedicate appropriate time to learning, using the time on task recommendations or as guided by your teacher(s).
- Check the online platforms for information on classes, assignments, resources daily.
- Ensure that you know your usernames and passwords for instructional resources that are accessible via the district portal and/or website.
- Identify a comfortable and quiet space to learn and study.
- Engage in online learning activities being offered by your teachers and/or provided through online resources.
- Submit all assignments by due dates established by your teacher(s).

Teachers:
- Develop high quality distance learning lessons/assignments for students that address course standards/benchmarks while balancing online learning, volume of work assigned, and student/teacher interaction.
- Use ESOL strategies for English Language Learners (ELL) and provide appropriate accommodations for Students with Disabilities (SWD) and students with Section 504 plans, to the extent practical.
- Observe established office hours during the regularly scheduled work day that include, but are not limited to, communicating with and providing feedback to students, facilitating synchronous/asynchronous lessons, or answering student questions.
- Provide instructional resources and materials through digital learning means such as Microsoft Teams, Edmodo, ClassDojo or other tool of your choice.
- Communicate regularly with parents and families regarding expectations and student progress; if students are not engaged in the lessons and assignments, teachers should contact parents and/or the school counselor.
- Participate in professional development and virtual learning sessions intended to support distance learning, as applicable.
- Ensure that you are monitoring District and school communications for up-to-date information regarding school closures, instructional continuation plans, and distance learning resources.

Families:
- Assure that a mobile device and internet access are available at home; contact 305-995-3000 if there is a need for a mobile device and/or internet access for at-home use.
- Monitor District communications for up-to-date information regarding school closures, instructional continuation plans, and distance learning resources. Visit The Parent Academy for webinars, resources and up-to-date information on distance learning.
- Ensure that your children know their usernames and passwords for instructional resources and encourage their participation in distance learning offerings.
- Maintain communication with your children's teachers and school counselor(s).
- Engage your children in conversations regarding assignments.
- Monitor time spent engaging in online and offline learning.
- Support your children's emotional balance by providing time for physical activity and play.

Options for Content Delivery

During the time that schools are closed, the District will make every effort to ensure that our students' education continues uninterrupted. While distance learning poses several challenges to both teachers and students, the District's Instructional Continuity Plan (ICP) allows teachers the continued flexibility in delivering content and communicating with students in the manner that is the most familiar and effective to ensure continuity of service. Below are the two distance learning options currently implemented in Miami-Dade County Public Schools.

While the original ICP provided teachers the same flexibility, ICP 2.0 provides clearer guidance to teachers and parents regarding the resources available to students. As they have done in their classrooms, teachers have the choice and flexibility to deliver content to students through the district-provided digital resources (with teacher direction to focus on specific skills instruction) or through teacher-identified and vetted resources, or through a combination of both. This practice will continue during the current school closures. Teachers are encouraged to continue using those resources with which they have become familiar and adapt them to the current distance learning model. For those teachers who may need guidance on what online resources they can use to address their specific subject area or program, ICP 2.0 can provide that guidance.

TEACHER-DIRECTED INSTRUCTIONAL MODEL (Via collaboration/communication tools)
- Teacher-provided resources/instructions
- Instruction recorded or live sessions through digital platforms such as Microsoft Teams, Edmodo, Class Dojo, or other teacher-selected tool
- Student communication through phone or other digital platforms selected by teacher
- Use of teacher-selected materials (e.g., digital links, print materials, district-adopted textbooks)

ONLINE INSTRUCTIONAL MODEL (Teacher-assigned, self-paced, personalized practice)
- Resources accessed through the M-DCPS Student Portal
- Instruction provided through district-licensed online content resources (e.g., Edgenuity, i-Ready, Gizmos)
- Personalized instruction through menu-driven activities allowing for self-pacing, monitoring of student time on task and task completion
- Student communication through district-licensed online content resources, phone, or other digital platform selected by the teacher

HYBRID INSTRUCTIONAL MODEL (Combines teacher-directed instruction with self-paced digital content)
- Use of teacher-selected materials (e.g., print, district-adopted textbooks, digital content)
- Instruction recorded or live sessions through digital platforms such as Microsoft Teams, Edmodo, Class Dojo, or other teacher-selected tool
- Instruction provided through district-licensed online content resources (e.g., Edgenuity, i-Ready, Gizmos)
- Student communication through phone or other digital platforms selected by teacher

INSTRUCTIONAL CONTINUITY PACING GUIDES (ICPGs) – NEW!

Due to the compressed nature of the 4th grading period as it relates to instructional minutes, the Division of Academics has developed new Instructional Continuity Pacing Guides (ICPGs) for Quarter 4 to help teachers develop distance learning lessons/assignments for students across all grade levels. These guides can be found in Curriculum Resources in the Employee Portal. The ICPGs are located within the ICPG folder for each subject area. Short webinars have been created and posted in the folders explaining the information in the ICPGs and how teachers can use these to plan distance learning lessons/assignments.

RECOMMENDED STUDENT TIME ON TASK

In order to best support distance learning for students, we have developed general recommendations for how long a student should spend with each content area and activity. We know that every child is different; some may need less time while others may take a little longer. On the following pages, you will find recommendations for how much time a student should spend (weekly or daily) engaging with each subject. The time on task recommendations are approximations that take into consideration the age and grade level of the student.

Content Delivery: *Recommended Student Time on Task — Prekindergarten (3 & 4 year olds)*
(Standard Curriculum for Prekindergarten Distance Learning)

Here is a recommended academic schedule for 3- and 4-year-old Prekindergarten students. Students should be engaged in academic and social-emotional activities for approximately 2 hours and 10 minutes daily. The remainder of the day could be spent playing, exercising, drawing, dancing, listening to music, etc.

Early Learning Domains*	Time on Task*	Prekindergarten Assignments* (Early learning assignments should be based on hands-on active learning activities.)
Language & Literacy	3 hours and 20 minutes/ week (40 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Waterford SmartStart/Early Learning (two 20-minute sessions per day for VPK and Head Start 3- & 4-yr-olds)*** ☐ ABC Mouse teacher-assigned lessons (Prekindergarten ESE not on Waterford & Early Head Start 2-year-olds) *** ☐ myON to access online library ☐ Daily Vroom activities*** ☐ Independent story time/rest time (10-15 minutes daily)
Mathematical Thinking	2 hours 30 minutes/week (30 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Waterford SmartStart/Early Learning (two 20-minute sessions per day for VPK and Head Start 3- & 4-yr-olds)*** ☐ ABC Mouse teacher-assigned lessons (Prekindergarten ESE not on Waterford & Early Head Start 2-year-olds) ***
Scientific Inquiry/ Social Studies	1 hour and 40 minutes/ week (20 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Scholastic for activities and lessons ☐ Daily Vroom activities***
Physical Development/ Creative Expression through the Arts	3 hours and 20 minutes/ week (40 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Early Childhood recommended *Daily Schedule* found on earlychildhood.dadeschools.net (Outdoor Time, Independent Play, Music & Movement) ☐ Talk, Read, Sing*** activities
Social and Emotional Development/ Enrichment/ Brain Breaks		☐ Social/Emotional activities found on earlychildhood.dadeschools.net under Social Emotional Resources (these activities should be integrated throughout the day as appropriate) ☐ Virtual Field Trips/Virtual Museums found on earlychildhood.dadeschools.net under Online Resources ☐ Ready Rosie activities and ideas for social-emotional skill development
Total Recommended Student Time on Task: 10 hours and 50 minutes/week (Approximately 2 hours and 10 minutes daily)		*Recommended Early Learning Domains, Time on Task, and Assignments are appropriate for ELL and ESE students and should include ELL strategies and ESE accommodations. **Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. ***Many of the above resources are interdisciplinary in nature and may be integrated across domains

Content Delivery: *Recommended Time on Task* — *Elementary (K-1)*
(Standard Curriculum for Grades K-1 Distance Learning)

Here is a recommended academic schedule for Elementary students in grades K-1. Students should be engaged in academic activities for approximately 2 hours and 30 minutes daily. The remainder of the day could be spent playing, exercising, drawing, dancing, listening to music, etc.

Subject Areas*	Time on Task*	K-1 Assignments*
Reading/Language Arts/Writing	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into i-Ready through Student Portal and complete 45 minutes weekly of i-Ready online instruction in reading (ESOL Level 1 use Imagine Learning) ☐ Independent Reading for 50-60 minutes weekly
Mathematics	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into i-Ready through Student Portal and complete 45 minutes weekly of i-Ready online instruction in mathematics
Science	1 hour 30 minutes/week (18 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into https://floridastudents.org/#29|0|0|0 and complete one science tutorial module every two weeks.
Social Science	1 hour 30 minutes/week (18 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Visit National Geographic for Kids at https://kids.nationalgeographic.com to play videos, games, and explore U.S. states
Special Areas Art, Music, P.E. and World Languages	1 hour 30 minutes/week for all special areas combined (18 minutes/one special area daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Exercise daily by completing one Move to Learn video for your grade level found at https://www.youtube.com/user/MovetoLearnMS ☐ Practice a World Language in Duolingo through the Student Portal ☐ Visit www.davisart.com to complete an art activity ☐ Log into Quaver Music through Student Portal to complete one lesson a week
Enrichment/Brain Breaks		☐ Learn keyboarding with Typing Test games in the Student Portal ☐ Have a Dance Party! Play your favorite songs and dance ☐ Check out your favorite audiobook from Tumble books in the Student Portal ☐ Use your crayons, markers, etc. to draw or color your favorite things
Total Recommended Student Time on Task: 12 hours/week (Approximately 2 hours 30 minutes daily)		*Recommended Subject Areas, Time on Task, and Assignments are appropriate for ESOL and ESE students and should include ESOL strategies and ESE accommodations. **Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. The ICPGs are available for each subject/grade on this chart. *** Teachers may make determination regarding appropriate time on task based on the individualized need(s) of their ESE students.

Content Delivery: *Recommended Student Time on Task — Elementary (2-5)*
(Standard Curriculum for Grades 2-5 Distance Learning)

Here is a recommended academic schedule for Elementary students in grades 2-5. Students should be engaged in academic activities for approximately 3 hours and 30 minutes daily. The remainder of the day could be spent playing, exercising, drawing, dancing, listening to music, etc.

Subject Areas*	Time on Task*	2-5 Assignments*
Reading/Language Arts/Writing	5 hours/week (1 hour/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into i-Ready through Student Portal and complete 60 minutes weekly of i-Ready online instruction in reading(ESOL Level 1 use Imagine Learning) ☐ Independent Reading for 100 – 150 minutes weekly
Mathematics	5 hours/week (1 hour/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into i-Ready through Student Portal and complete 60 minutes weekly of i-Ready online instruction in mathematics
Science	2.5 hours/week (30 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into https://floridastudents.org/#29|0|0|0 (Grade 2) and complete one tutorial module per week ☐ Log into Gizmos (Grades 3 -5) through Student Portal and complete one Gizmos interactive simulation lesson a week assigned by teacher
Social Science	2.5 hours/week (30 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Grade 2: Visit National Geographic for Kids at https://kids.nationalgeographic.com to play videos, games, and explore U.S. states ☐ Grades 3-5: Visit iCivics at https://www.icivics.org/login to complete one game daily
Special Areas Art, Music, P.E. and World Languages	1 hour 30 minutes/week for all special areas (18 minutes/one special area daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Exercise daily by completing one Move to Learn video for your grade level found at https://www.youtube.com/user/MovetoLearnMS ☐ Practice a World Language in Duolingo through the Student Portal ☐ Visit www.davisart.com to complete an art activity ☐ Log into Quaver Music through Student Portal to complete one lesson a week
Enrichment/Brain Breaks 		☐ Learn keyboarding with Typing Test games in the Student Portal ☐ Learn to code with Code.org found at https://studio.code.org/courses ☐ Check out your favorite audiobook from Tumble books in the Student Portal ☐ Have a Dance Party! Play your favorite songs and dance
Total Recommended Student Time on Task: 16 hours 30 minutes/week (Approximately 3 hours 30 minutes daily)		*Subject Area Time on Task and Assignments include ESOL and ESE students should include ESOL strategies and ESE accommodations. **Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. The ICPGs are available for each subject/grade on this chart. *** Teachers may make determination regarding appropriate time on task based on the individualized need(s) of their ESE students.

Content Delivery: *Recommended Student Time on Task* — *Secondary (6-8)*
(Standard Curriculum for Grades 6-8 Distance Learning)

Here is a recommended academic schedule for Middle School students in grades 6-8. Students should be engaged in academic activities for approximately 4-5 hours daily. The remainder of the day could be spent reading, exercising, drawing, coding, listening to music, etc. *[Please note that some secondary schools have elected to run on a virtual block schedule.]*

Subject Areas*	Time on Task*	6-8 Assignments*
Language Arts	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 60 minutes/week online instruction in Language Arts ☐ Independent Reading for 30 minutes daily
Mathematics	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity (45 minutes daily) or Mathia (15 minutes daily plus 30 minutes/teacher lesson) through Student Portal and complete online instruction in mathematics
Science	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 45 minutes daily online instruction in Science
Social Science	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 20 minutes daily online instruction in Social Science (U.S. History/6th, Civics/7th, World History/8th)
Intensive Reading/ Intensive Math	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Student Portal and work on reading software for your class (iReady, Read 180/Systems44, Imagine Learning (ESOL Level 1) or Achieve 3000 (ESOL Levels 2-4) ☐ Log into Student Portal and work on i-Ready online mathematics instruction (15 minutes daily plus 30 minutes/teacher lesson)
Electives	3 hours/week for each elective course (36 minutes/daily per elective)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Refer to the Content Delivery Chart for Electives for recommended instructional resources
Enrichment/Brain Breaks 		☐ Learn to code with Code.org found at https://studio.code.org/courses ☐ Exercise daily by completing one Move to Learn video for your grade level found at ttps://www.youtube.com/user/MovetoLearnMS ☐ Practice a World Language in Duolingo through the Student Portal ☐ Explore careers using Kuder: My Career Shines through the Student Portal
Total Recommended Student Time on Task: **21– 22 hours 30 minutes/week** **(Approximately 4-5 hours daily)** Note: Total time on task is calculated based on a 6-period schedule and is an approximation. Add 36 minutes daily for each additional elective course for 7- or 8-period schedules.		* Subject Area, Time on Task, and Assignments are inclusive of ELL and ESE students utilizing ESOL strategies and ESE accommodations. **Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. The ICPGs are available for each subject/grade on this chart. *** Teachers may make determination regarding appropriate time on task based on the individualized need(s) of their ESE students.

Content Delivery: *Recommended Student Time on Task* — *Secondary (9-12)*
(Standard Curriculum for Grades 9-12 Distance Learning)

Here is a recommended academic schedule for High School students in grades 9-12. Students should be engaged in academic activities for an approximately 5-6 hours daily. The remainder of the day could be spent reading, exercising, drawing, coding, listening to music, etc. *[Please note that some secondary schools have elected to run on a virtual block schedule.]*

Subject Areas*	Time on Task*	9-12 Assignments*
English Language Arts	5 hours/week (60 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 60 minutes/week online instruction in Language Arts ☐ Independent Reading for 30 minutes daily (Free Audible books are available through Student Portal)
Mathematics	5 hours/week (60 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 60 minutes daily online instruction in mathematics
Science	5 hours/week (60 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 60 minutes daily online instruction in Science
Social Science	5 hours/week (60 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Edgenuity through Student Portal and complete 20 minutes daily online instruction in Social Science
Intensive Reading/ Intensive Math	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Log into Student Portal and work on reading software for your class (Read 180/Systems44 or Edgenuity, Imagine Learning (ESOL Level 1) or Achieve 3000 (ESOL Levels 2-4) ☐ Log into Student Portal and work on Edgenuity – Heart of Algebra online mathematics instruction (15 minutes daily plus 30 minutes/teacher lesson)
Electives	3 hours/week for each elective course (36 minutes/daily per elective)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Refer to the Content Delivery Chart for Electives for recommended instructional resources
Enrichment/Brain Breaks 		☐ PSAT/SAT practice by linking your College Board score to Khan Academy ☐ Learn to code with Code.org found at https://studio.code.org/courses ☐ Exercise daily by completing one Move to Learn video for your grade level found at https://www.youtube.com/user/MovetoLearnMS ☐ Practice a World Language in Duolingo through the Student Portal
Total Recommended Student Time on Task: 26 – 27 hours 30 minutes/week (Approximately 5 - 6 hours daily) Note: Total time on task is calculated based on a 6-period schedule and is an approximation. Adding 36 minutes daily for each additional elective course for 7- or 8-period schedules will change the time on task.		*Subject Area, Time on Task, and Assignments are inclusive of ELL and ESE students utilizing ESOL strategies and ESE accommodations. **Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. The ICPGs are available for each subject/grade on this chart. *** Teachers may make determination regarding appropriate time on task based on the individualized need(s) of their ESE students.

Content Delivery: *Recommended Student Time on Task – Elementary (ESE K-5)*
(ESE Modified Curriculum for Grades K-5 Distance Learning)

Subject Areas*	Time on Task*	K-5 Assignments*
Reading/Language Arts/Writing	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ If IXL Platform is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ Teacher Discretion: Log into i-Ready through Student Portal and complete 30 minutes weekly of i-Ready online instruction in reading.
Mathematics	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ If IXL Platform is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ Teacher Discretion: Log into i-Ready through Student Portal and complete 30 minutes weekly of i-Ready online instruction in mathematics.
Science	1 hour 30 minutes/week (18 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ If IXL Platform is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here.
Social Science	1 hour 30 minutes/week (18 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Visit National Geographic for Kids at https://kids.nationalgeographic.com to play videos, games, and explore U.S. states ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here.
Special Areas Art, Music, P.E. and World Languages	1 hour 30 minutes/week for all special areas (18 minutes/one special area daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Exercise daily by completing one Move to Learn video for your grade level found at https://www.youtube.com/user/MovetoLearnMS ☐ Practice a World Language in Duolingo through the Student Portal ☐ Visit www.davisart.com to complete an art activity ☐ Log into Quaver Music through Student Portal to complete one lesson a week
Enrichment/Brain Breaks		☐ Learn keyboarding with Typing Test games in the Student Portal ☐ Have a Dance Party! Play your favorite songs and dance ☐ Check out your favorite audiobook from Tumble books in the Student Portal ☐ Use your crayons, markers, etc. to draw or color your favorite things
Total Recommended Student Time on Task: 12 hours/week (2 hours 24 minutes daily)		*Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. The ICPGs are available for each subject/grade on this chart.

Content Delivery: *Recommended Student Time on Task – Secondary (ESE 6-12)*
(ESE Modified Curriculum for Grades 6-12 Distance Learning)

Subject Areas*	Time on Task*	6-12 Assignments*
Reading/Language Arts/Writing	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ If IXL Platform is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ Teacher Discretion: Log into i-Ready through Student Portal and complete 30 minutes weekly of i-Ready online instruction in reading.
Mathematics	3 hours 45 minutes/week (45 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ If IXL Platform is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ Teacher Discretion: Log into i-Ready through Student Portal and complete 30 minutes weekly of i-Ready online instruction in mathematics.
Science	1 hour 30 minutes/week (18 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here. ☐ If IXL Platform is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here.
Social Science	1 hour 30 minutes/week (18 minutes/daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Visit National Geographic for Kids at https://kids.nationalgeographic.com to play videos, games, and explore U.S. states ☐ If Unique Learning System is being utilized to support instruction, establish student accounts and assign daily home learning activities through the platform. If access is needed, click here. Directions to use this feature of platform is found here.
Special Areas Art, Music, P.E. and World Languages	1 hour 30 minutes/week for all special areas (18 minutes/one special area daily)	☐ Teacher lessons/assigned activities using Quarter 4 Instructional Continuity Pacing Guide (ICPG)** ☐ Exercise daily by completing one Move to Learn video for your grade level found at https://www.youtube.com/user/MovetoLearnMS ☐ Practice a World Language in Duolingo through the Student Portal ☐ Visit www.davisart.com to complete an art activity ☐ Log into Quaver Music through Student Portal to complete one lesson a week
Enrichment/Brain Breaks		☐ Learn keyboarding with Typing Test games in the Student Portal ☐ Have a Dance Party! Play your favorite songs and dance ☐ Check out your favorite audiobook from Tumble books in the Student Portal ☐ Use your crayons, markers, etc. to draw or color your favorite things
Total Recommended Student Time on Task: 12 hours/week (2 hours 24 minutes daily)		*Teachers have access to the ICPGs through the Employee Portal in the Curriculum Resources tab. The ICPGs are available for each subject/grade on this chart.

Digital Resources: *Core Subject Areas*

Legend: ● Standard Curriculum ▲ Exceptional Student Education (ESE) Modified Curriculum

		Core Materials[1]										Supplemental Materials																																							
		ABC Mouse (PreK ESE not on Waterford & Early Head Start 2-year-olds) (Standard and Modified)	i-Ready (Standard and Modified)	Edgenuity (Grades 6-12)	iCivics (Grades 3,4,5)	Gizmos, ExploreLearning (3-12)	National Geographic for Kids (Grades K-2)	Mathia	Amplify	Unique Learning System (Modified Only)	Waterford (VPK & Head Start 3-&4-year olds) (Standard and Modified)	Achieve3000 (ESOL Level 2-4)	AP Classroom	Audible (K-12)	Axis 360 eBooks & Audiobooks	BrainPop (ESE Standard and Modified)	BrainPOP (Gifted)	Cambridge Elevate	CPALMS	Discovery Education Streaming Plus (Standard and Modified)	EdPuzzle	Eureka Math (Gifted)	EVERFI	FloridaStudents.org, CPALMS (Standard and Modified)	Gizmos, ExploreLearning	iCivics (Grade 7)	Imagine Learning (ESOL Level 1)	IXL (ESE Standard and Modified)	Learning A-Z (Modified Only)	Life	Lightbox	i-Ready (Standard and Modified)	Khan Academy (Standard and Modified)	Math Nation	myON (Standard and Modified)	National Geographic Resources K-12 (Gifted)	Nearpod	Newsela	NBC Learn (Standard and Modified)	Power My Learning	PBS Learn	Read 180/System 44	Reading Plus	Readworks.org (Gifted)	Ready Rosie (Standard and Modified)	Reflex, ExploreLearning	Smithsonian Learning Lab (Gifted)	Scholastic Resources (Gifted)	TeachingBooks	TumbleBooks Library	The Virtual Library
PK	All Early Learning Domains	● ▲									● ▲																						● ▲		● ▲										● ▲						
K-5	Language Arts/Reading[2]		● ▲							▲				●	●	● ▲			●	● ▲							●	● ▲	▲				● ▲	●		●	●	●	▲	●	●			●					●	●	●
	Mathematics		● ▲		●					▲				●	▲		●	●	▲	●							●	▲						●			●	▲	●	●					●				
	Science				●	●				▲				●	▲	●		●	▲		●	▲					●	▲	●					●			●	● ▲	●	●						●			●
	Social Sciences			●		●				▲				●	▲	●		●	▲								●	▲		●				●			●	● ▲	●							●			●
6-8	Language Arts/Reading[2]		▲	●				●	▲	●	●	● ●				●	▲			●					●	● ▲	● ▲		● ▲				● ▲	●	●	●	● ▲	●	●							●	●		●
	Mathematics		▲	●		●				▲				●	▲	●	●		●						●	▲	●	▲	●	●			●		●	● ▲	●	●			●				●			
	Science		●							▲				●	▲	●		●	▲		●	▲	●				●	▲	●	●				●			●	● ▲	●				●					
	Social Sciences		●							▲				●	▲	●		●	▲		●	● ▲		●			●	▲			●			●			●	● ▲	●				●					
9-12	Language Arts/Reading[2]		▲	●						▲		●	●	●	●	● ▲		●	●	● ▲							●	● ▲	▲	●	●		●					●	●	● ▲	●	●	●	●				●		●
	Mathematics		▲	●						▲				●		●		●	● ▲					●	●			● ▲					●	●					●	▲									
	Science		●							▲				●		●		●	● ▲	●		●	●				● ▲	▲					●	▲	●					●								●
	Social Sciences		●							▲				●		●		●	● ▲			●	● ▲				● ▲		●										●	▲								●

[1] Digital resources designated as "Core Materials" have been selected because of their ability to track student progress, provide graded activities, and track time-on-task.

[2] Language Arts/Reading includes ESOL Developmental Language Arts and Intensive Reading.

● *Standard Curriculum*

▲ *Exceptional Student Education (ESE) Modified Curriculum*

Digital Resources: *Electives and Other Programs*

Grade	Subject	American Heart Association (CPR)	Applied Education System	AutoDesk	BrainPop (ESE Standard and Modified)	Bulb Digital Portfolio	CareerSafe OSHA Training	Code.org	CSX Learning Systems	Davisart	Driver Education Home Extension Lessons (Youtube Videos)	Duolingo	Edgenuity/Purpose Prep	Edgenuity	EVERFI	Folger Library	Gmetrix	Incredibleart.org	Intuit Education	KennedyCenter.org	Kidsites.com	KinderArt	Lead4Change.org	Learning.com	MAW Learning	Microsoft Imagine Academy	Move to Learn (YouTube Videos)	Moore Solutions	Musictheory.net	MyCareerShines	The National Endowment of Humanities	NCCER	Odysseyware	Odysseyware (Modified Only)	PBS.org	Power Typing	Quaver Music (K-1)	Quaver SEL (ESE Standard and Modified)	ShapeAmerica.org	Smart Music Online	Solidworks	SolidProfessor	StemFuse	TestOut	Unity Learn	VisibleBody	Typing Test	Unique Learning System-Transition Band (Modified Only)	usarmyjrotc.com
K-5	Art									•								•			•	•					•												•	•									
K-5	Computer Science							•																																									
K-5	Music																												•								•												
K-5	Physical Education																										•																						
K-5	Social Emotional Learning (SEL)				• ▲																																	• ▲											
K-5	World Languages											•																																					
6-8	Art									•								•																															
6-8	Computer Science							•																																									
6-8	CTE														•		•			•	•							•				•										•					•		
6-8	Drama															•			•				•																										
6-8	Dance																		•																•														
6-8	Experiential Education																										•																						
6-8	Music																												•																				
6-8	Physical Education/Health	•																									•																						
6-8	Research & Critical Thinking																														•																		
6-8	Social Emotional Learning (SEL)				• ▲								•												•																								
6-8	World Languages											•																																					
9-12	Art									•								•																															
9-12	Computer Science							•																																									
9-12	CTE		•	•		•	•		•									•	•	•						•						•				•	•				•	•	•	•	•	•	•		
9-12	Drama															•																																	
9-12	Dance															•																			•														
9-12	Experiential Education																										•																						
9-12	Humanities																														•																		
9-12	JROTC & Military Training																																																•
9-12	Leadership Development																						•																										
9-12	Music																												•																				
9-12	Physical Education/Health	•																									•																						
9-12	Research & Critical Thinking																														•																		
9-12	Safety and Driver Education										•			•																																			
9-12	Social Emotional Learning (SEL)				• ▲								•																																				
9-12	World Languages											•																																					
9-12	Work Based Learning Experience (ESE)																																	▲														▲	

● *Standard Curriculum*
▲ *Exceptional Student Education (ESE) Modified Curriculum*

Mobile Devices: *Distribution Centers*

The District has opened six centers, located across the district, to assist families that need mobile devices for their students to complete their school assignments. These centers will be open daily until further notice. Families can go to any of the distribution centers to check out a mobile device or exchange a district-issued device with another if device is damaged or not functioning properly. Parents can also call 305-995-3000 between 8 a.m. and 4 p.m. to schedule an appointment. The centers are listed below.

M-DCPS- Mobile Device Distribution Sites

Beginning March 30th mobile devices will be provided at these locations from 4:00 p.m. to 7:00 p.m.

North Region

Miami Norland Senior High School
1193 NW 193RD STREET
MIAMI, FL 33169

Hialeah Senior High School
251 EAST 47 STREET
HIALEAH, FL 33013

Central Region

Miami Northwestern Senior High School
1100 NW 71 STREET
MIAMI, FL 33150

Miami Springs Senior High School
751 DOVE AVENUE
MIAMI SPRINGS, FL 33166

South Region

South Dade Senior High School
28401 SW 167TH AVENUE
MIAMI, FL 33030

G. Holmes Braddock Senior High School
3601 SW 147TH AVENUE
MIAMI, FL 33185

Internet Access

1Million Project Smartphones(Hotspots)
The District has received approximately 1,000 additional, new Samsung smart phones through the 1Million Project (1MP) that can be used as hot spots for internet access. The phones are available to high school students through their schools' 1Million Project contact. The phones will be issued on a "first come first served" basis. High schools students and/or their parents should contact their school principal or 1Million Project coordinator at their school.

Xfinity Hotspots Across the County
Xfinity WIFI hotspots across the county have been opened for access by anyone who needs WIFI. They are free for all including non-Xfinity Internet subscribers. A map of available Xfinity hotspots is available here.

Once at a hotspot, consumers should select the "xfinitywifi" network name in the list of available hotspots, and then launch a browser.

Comcast's Internet Essentials
Comcast's Internet Essentials is free to new customers. New customers will receive 60 days of complimentary Internet Essentials service, which is normally available to all qualified low-income households for $9.95/month. Additionally, for all new and existing Internet Essentials customers, the speed of the program's Internet service was increased to 25 Mbps downstream and 3 Mbps upstream. That increase will go into effect for no additional fee and it will become the new base speed for the program going forward. For more information, click here.

Access from AT&T Program
AT&T offers internet access for qualifying limited income households at $10 a month through their Access from AT&T program. They are also offering new Access from AT&T customers two months of free service. To learn more click here.

M-DCPS continues to appeal at the local, state, and federal level to encourage internet providers to open their WiFi networks to provide free internet access in our community.
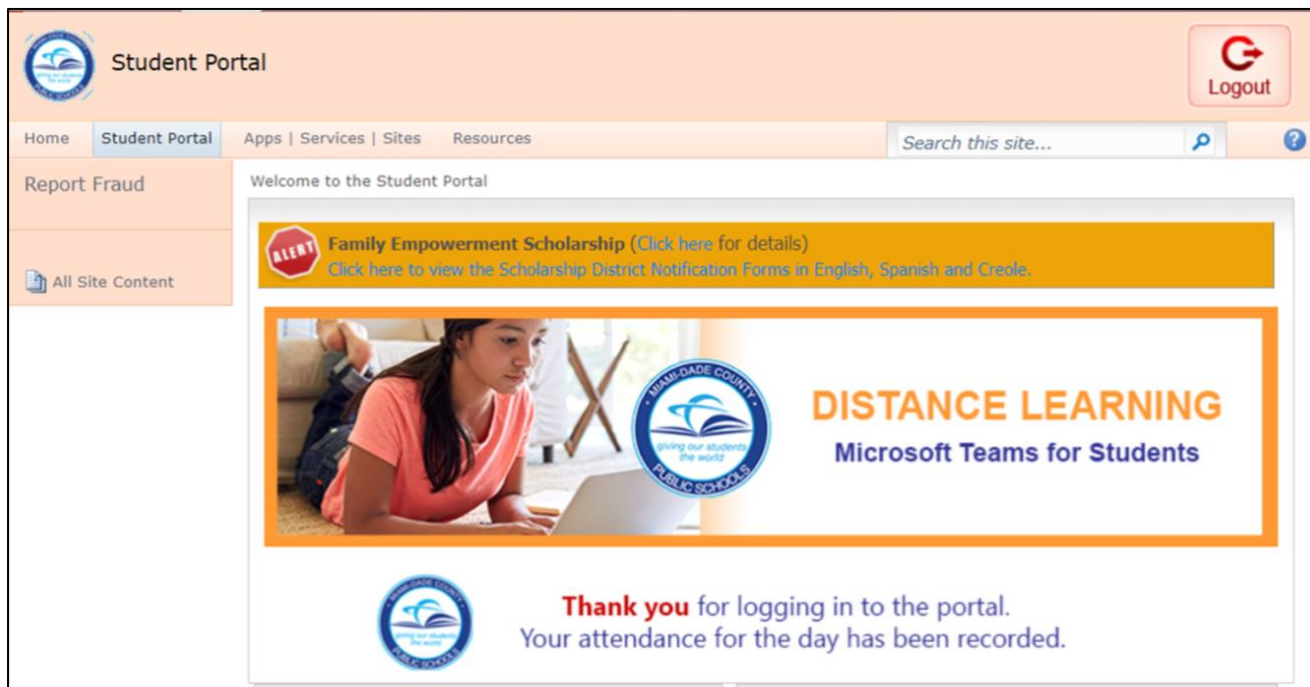
Attendance

Starting April 6, 2020, students will log into the student portal to be recorded as present in school. Students will receive a confirmation alert when they log in. If a student fails to log into the portal, his or her parents will receive an automated phone call the next day by noon, indicating the student did not log into the portal the day before and was marked absent.

Understanding that our young learners in grades Pre-K through 2 and students with disabilities may need assistance in signing-on for the purposes of attendance, the district will be deploying Clever badges for students in grades K-2 and special needs students. Attendance for these students will be captured via the Clever badge log in screen or through the traditional signing-on to the portal. Students are encouraged to log in during their regular scheduled school hours.

Additional information regarding the District's Attendance Guidelines & Protocols During COVID-19 School Closure click here.

Microsoft Teams

Communication is essential to online learning. The District's preferred communications platform is Microsoft Teams, with M-DCPS having over 19,000 users (students and teachers) on the platform prior to school closures and 80,000 users to-date. Microsoft Teams is located in the Employee and Student Portals through the Office 365 button. Microsoft Teams is a digital hub that brings conversations, content, and assignments together in one place. Teams integrates all of the Microsoft Office 365 applications (Excel, Forms, OneNote, PowerPoint, Sway, Word, etc.) available to students and teachers to facilitate collaboration.

The district has put together two Miami-Dade quick start guides for Teams: Microsoft Teams for Educators and Microsoft Teams for Students. Both guides are located on the District's Instructional Continuity Plan site at http://icp.dadeschools.net.
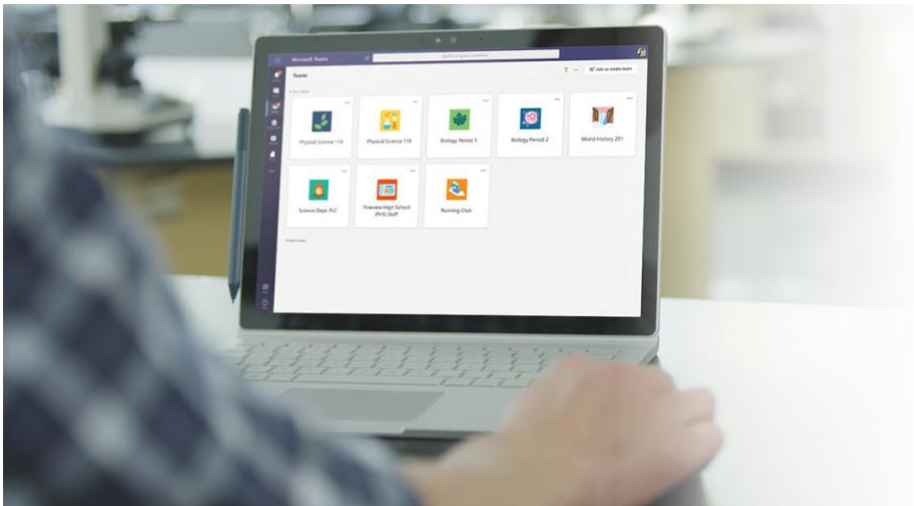
Teachers may opt to use any one of a variety of communications tools to reach and connect with their students. Teachers are using ClassDojo, Edmodo, and Remind amongst others.

ZOOM

Zoom is a cloud-based video conferencing platform that can be used for video conferencing meetings, audio conferencing, webinars, meeting recordings, and live chat. Zoom is widely used in business, but it can also enhance home/school communications to meet the growing needs of today's students.

This year, the number of Zoom users has grown rapidly surrounding concerns for coronavirus (COVID-19), and many district teachers are among the new users opting to use the free version of Zoom as a result of the COVID-19 crisis and school closures.

In order to protect students and teachers from intruders during Zoom teleconferences, the District has purchased the enterprise version of Zoom. The Zoom application is now available within Microsoft Teams which is one of the Office 365 tools and requires users to use single sign-on credentials for authentication via the student and teacher portals. Zoom can support the District's distance learning plan by facilitating the following activities:

- Administrative staff meetings to connect faculty across the school and/or district
- Virtual field trips to bring the world inside the classroom and enrich student learning.
- Virtual professional development offerings
- Communication tool for important safety information via audio and video
- Ability for educators to simulcast their classroom to offsite classrooms and individual online learners
- Virtual tutoring, study hall, and mentoring

To schedule a Zoom conference, teachers will launch the Microsoft Teams application and click on the Zoom app on the left-hand tool bar. All Zoom conference participants will be required to login to the portal and Office 365 ensuring that the participants are district students and their teachers.

Directions for using Zoom in Teams are available on the ICP 2.0 website.
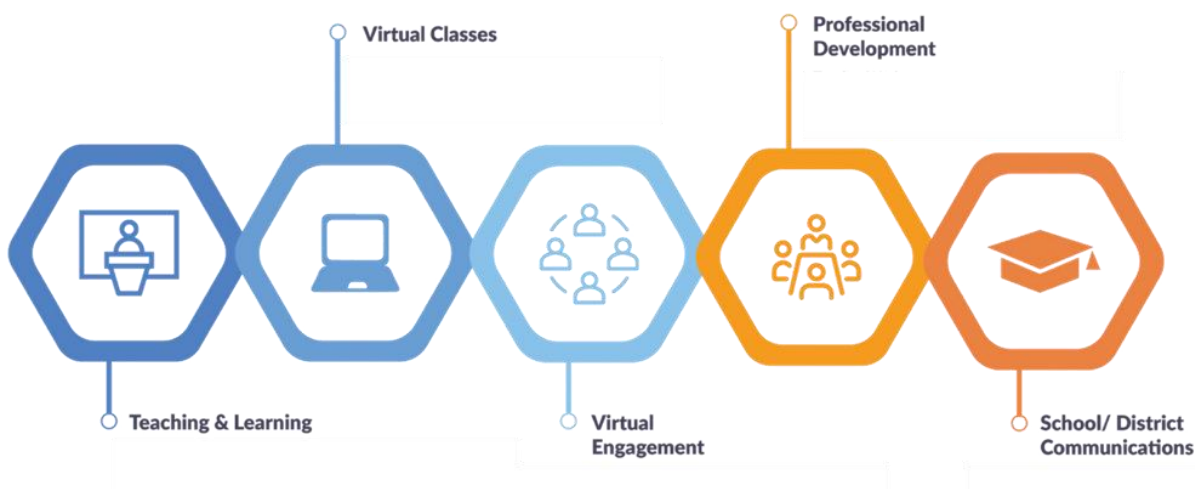
Appendix A: PD Menu

Appendix A*: Distance Learning Support PD Menu*

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Distance Learning 2.0 (Virtual PD)	All Teachers PreK-12	**REQUIRED PD:** Learn how to navigate your remote classroom by exploring best practices for distance learning,
ESE Course (Virtual PD)	Teachers PreK-12	**HIGHLY RECOMMENDED PD:** Learn how to continue to provide the necessary accommodations in a virtual environment to students with *Individual Education Plans* and *Section 504 Plans* so that they can continue to be successful in this new learning environment. Explore possible digital accommodations that can be used in virtual instruction based on the student's current accommodation needs.
Microsoft Teams (Communication Tool)	All Teachers PreK-12	**HIGHLY RECOMMENDED PD:** Learn how to enhance communication and collaboration with colleagues and students. Collaborate, create, personalize, and grade assignments; share and organize content, provide individual feedback, and more. Connect with students safely through a *Teams* and *Zoom* integration. Empower your students to take ownership of their learning and see how easy it is for them to access, submit and update their work. Navigate through all the chapters listed below to learn more. • **Chapter 1:** *Delivering and Managing Content for Students* • **Chapter 2:** *Using Online Meetings for Direct Instruction* • **Chapter 3:** *Differentiating Instruction for Students* • **Chapter 4:** *Encouraging Interaction and Engagement* • **Chapter 5:** *Managing Settings for Optimal Experiences* • **Resources:** *Continue Learning About Microsoft Teams*
ABCmouse (Online Curriculum)	All Teachers PreK-2	Learn about the comprehensive early learning academy with thousands activities that helps children ages 2-8 learn to read through phonics, engage in interactive, game-based math lessons, social studies, art, music, and much more.
Achieve3000 (Online Curriculum)	ESOL Levels 2-4 Developmental Teachers 6-12	Learn about the adaptive program that focuses on improving students' fluency, comprehension, vocabulary, writing, and critical thinking skills through a current events-type approach.
Advanced Placement (Course Reviews)	AP Teachers	Learn how to leverage your AP Classroom by reviewing the skills and concepts from the first 75% of the course. Supplementary lessons covering the final 25% of the course will also be provided.
Association for Career and Technical Education (CTE) (Online Courses)	CTE Teachers 6-12	Learn about the national association that represents thousands of CTE professionals, all working to make a real difference in students' lives. Explore the array of complimentary courses to support distance learning. CTE Learn courses are self-paced specifically for the CTE community, courses focus on practical strategies and techniques that can be applied right away.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Audible (Audiobooks)	All Teachers PreK-12	Explore Audible Book Sets (Grades PreK-12) to share with students in support of independent reading during distance learning.
Audible (Audiobooks)	World Languages Teachers	Explore Audible Book Sets (Chinese, French, and Italian) to share with students in support of independent reading during distance learning.
Axis 360 (eBooks & Audiobooks Library Collection)	All Teachers PreK-12	Learn about the K-12 eBook and audiobook collection that includes filtered reading materials by levels to ensure that schools have access to age-appropriate collections (created by school sites, the District, and/or public library purchases).
BrainPOP (Animated Video Lessons)	All Teachers K-12	Learn how to transform any room into a classroom with *BrainPOP*; help your curious learners create, construct, and collaborate as they explore their world to stay informed and on-track during distance learning with content including: art, coding, music, health, social emotional learning, engineering, technology, and more.
bulb (Digital Portfolio)	All & Career and Technical Education Teachers 6-12	Learn about the digital portfolio used by students to build skills for the future and show what they know. Share resources, lessons and capture educators' professional accomplishments in an easy, beautiful platform. *bulb* goes with you for life, is ad-free, and integrates with *Microsoft Teams*. Access your *bulb* account via the portal. Explore the available *bulb* Resources and Templates.
Carnegie Learning MATHIA (Blended Learning Online Curriculum)	Mathematics Teachers 6-8	Learn about *Carnegie Learning's* easy-to-use "At Home Learning Library" for mathematics resources by grade level, courses, topics, etc. to help develop distance learning lesson plans.
ClassDojo (Communication Tool)	All Teachers PreK-8	Learn about *ClassDojo* and how to securely connect and collaborate with students and families. Collect analytics on views, reach out to families in the language of their choice, share pictures, create activities, and more.
CPALMS (Online Toolkit)	All Teachers PreK-12	Learn about the online teacher toolkit of vetted resources and interactive standards-aligned tools to support students with a variety of tutorials across all grade levels and content areas.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Digital Citizenship (Virtual PD)	All Teachers PreK-12	Learn about Digital Citizenship and how it affects us all. Help address current and serious issues students face, including cyberbullying, online privacy, hate speech, news literacy, screen time, password security, digital footprint, and more.
Discovery Education (DE) (Digital Content & PD)	All Teachers PreK-12	Learn how to extend students' DE experience to maintain engagement, enhance virtual learning and continuity of learning outside of the classroom with tools that allow you to continue to communicate with your students, facilitate group activities, assign assignments, provide feedback, track student progress, and create a lasting educational impact. Explore the "Grab-and-Go" lessons that offer turn-key assignments and learn more about the following: • Personalization • Curated Content • Professional Learning • Creation and Collaboration • Flipped Classroom Strategies • Virtual Field Trips • Ready-To-Go Lesson Activities • Creating Multimedia Lessons • Unleashing Student Creativity • Health Resources (informing your community on ways to stay healthy) Leave with ideas to use in your virtual lessons!
Duolingo (Language Learning)	World Languages PreK-12	Learn about the language-learning website that offers a fun and effective approach to learn over 30 languages. The digital language-proficiency assessment exams and bite-sized personalized lessons help students retain the content taught.
Edgenuity (Blended Learning Online Curriculum)	English Language Arts, Mathematics, Reading, Science, Social Sciences Teachers 6-12	Learn about the blended learning solution; explore the basics: setting up groups, assigning courses, navigating through the "Help Center." Become familiar with the full suite of available courses for M-DCPS, including the customized "Camp Edgenuity" courses (English language arts, mathematics, science, social sciences, and mental health) and the "Self-Enrollment" process set up for students to support distance learning.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Edgenuity / Odysseyware (Blended Learning Online Curriculum)	CTE Teachers 6-12	Learn about the work-based learning experience platform that supports college and career readiness across multiple content areas. Additionally, receive information about the "Summer Youth Internship Champions" program.
	ESE (Modified) Teachers 12+	Learn about the work-based learning experience platform that supports workplace readiness.
Edmodo (Communication Tool)	All Teachers PreK-12	Learn how to use the *Edmodo* network platform to collaborate, share content, distribute assignments and quizzes, and more. Manage communication with students, colleagues, and parents as well as network with other educators around the world to share ideas, best practices, etc.
edpuzzle (Interactive Video Lessons)	All Teachers PreK-12	Learn how to introduce students to self-paced learning with interactive video lessons. Use videos from *YouTube, Khan Academy, etc.* or add your own voice narration, questions, activities, and more to engage your students.
EVERFI (Real-World Simulations)	All Teachers K-12	Learn strategies to continue student learning outside the classroom to make a seamless transition from school to home. Explore the *Teacher Toolkit* that includes virtual lesson ideas, best practices, and tips for getting started with remote learning across all grade levels and topics such as Social Emotional Learning (SEL), health, financial literacy, and more.
Flipgrid (Video Communication Tool)	All Teachers PreK-12	Learn about Remote Learning with Flipgrid and how to promote 21st Century Skills: collaboration and communication. Explore the possibilities of students' video responses to assignments, discussions, etc. Share "Grids" to encourage class or group discussions, elicit and/or provide student feedback.
Gizmos (Interactive Simulations)	Mathematics, Science, STEM Teachers 3-12	Learn how to get started with *Gizmos* to bring powerful learning experiences to any learning environment. Explore scientific investigations and "STEM Cases" to help students gain a deeper conceptual understanding through fun and interactive simulations.
Imagine Learning (Language Acquisition)	ESOL Level 1 Developmental Teachers K-12	Learn how to personalize and differentiate instruction to teach language and literacy to students through engaging and interactive lessons.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Instructional Continuity Pacing Guides (ICPGs) (Instructional Resources)	All Teachers K-12	Learn how to navigate through the *ICPGs (4th Quarter Pacing Guides)*. These have been developed to help teachers plan and create lessons/assignments for students across all grade levels during distance learning. The guides are located in *Curriculum Resources* (within the *ICPG* folder for each subject area) in the Employee Portal. Short webinars have also been posted in the folders explaining information on the *ICPGs*.
Internet Archive (Digital Library)	All Teachers PreK-12	Learn about the Internet Archive and open a world of both free and borrowable digital books to support independent reading for students during distance learning.
i-Ready (Online Intervention) **i-Ready**	Mathematics, Reading Teachers K-8	Learn tips on using *Ready Teacher Toolbox* to find the right resources for one-on-one instruction based on "Diagnostic Assessment" and "Online Instruction" data. Explore *i-Ready Central* for guidance tools.
	ESE (Modified) Teachers 9-12	Learn how to get started using *i-Ready*, how students access the platform, explore the teacher dashboard and *Teacher Toolbox* resources, use data to drive instruction, and more.
IXL (Online Curriculum)	All ESE (Modified and Standard) Teachers K-12	Learn about the comprehensive, adaptive software that provides students with personalized guidance, *Continuous Diagnostic*, and real-time analytics to seamlessly work together to differentiate instruction and help increase student achievement.
Khan Academy (Instructional Video Resource)	SAT Review 11-12	Learn how to set up a classroom in *Khan Academy* and share content aimed for the SAT prep curriculum.
Khan Academy (Instructional Video Resource)	All Teachers K-12	Learn how to create a set of online tools that help educate students through short lessons in the form of videos, assign supplementary practice exercises, and explore the multitude of available educator resources.
Learning A-Z (Online Resource)	ESE Teachers K-12	Learn how to expand literacy and vocabulary skills that match students' developmental level by customizing instruction to suit the specific learning needs of every student and taking advantage of their unique learning strengths.
Math Nation (Instructional Video Resources)	Mathematics Teachers 6-12	Learn about the dynamic resource that includes customized materials aligned to the Mathematics Florida Standards to help students succeed in Algebra 1, Geometry, Algebra 2, and beyond.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Microsoft Minecraft: Education Edition (Game-Based)	All Teachers K-12	Learn about the game-based world; explore the Classroom Build Challenges where building anything is possible. Promote 21st Century Skills: creativity, critical thinking and collaboration amongst your students.
myON (eBooks)	All Teachers PreK-8	Learn tips for getting started with the largest collection of digital books that allows students to choose what books they choose to read anytime and anywhere. Explore and navigate features, learn how to set goals, pull data, assign classroom or school-wide projects, and more.
myON News (Current Events)	All Teachers K-8	Learn how to teach media literacy using *myON News* located in the *myON* platform available now to keep students abreast of world news and support distance learning. Media literacy skills are critical for college and career readiness but with so much unreliable information on the Internet, many educators are cautious about bringing news stories content into the classroom. Learn how to incorporate daily news into your curriculum while ensuring reliable, clearly sourced news written specifically for kids.
NBC Learn (Current Events)	All Teachers K-12	Learn about the educational arm of *NBC News*, which provides standards-aligned resources of historic news coverage, documentaries, and current news broadcasts that can be implemented across all content areas. Create playlists, share resources with students to help support distance learning, download videos for offline access, etc.).
Nearpod (Interactive Lessons)	All Teachers PreK-12	Learn how to utilize *Nearpod* as part of a larger ecosystem; deliver over 7,500 standards-aligned lessons remotely to digitally transform an existing lesson. Explore the distance learning culture, video (*Flipgrid*, *YouTube*, *MP4 Files*) and new audio features (*Immersive Reader*), virtual interactions features, flexible learning, and more.
Newsela Pro (Digital Content)	All Teachers K-12	Learn how to use *Newsela* across all content areas and address the individual reading needs of your students with access to five different readability levels. Explore standards-aligned content, getting started tutorials, on-demand PDs, and more.
PBS LearningMedia (Educational Media)	Science K-5	Learn how to bring the world to your classroom with curated, standards-aligned lessons, videos, interactives, lesson plans, and more developed for teachers. Explore the myriad of resources, including current events, award winning series and collections available across all content areas.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
Project 10 Transition (Education Network)	Transition Specialists	Learn about *Project 10's* support, resources and technical assistance related to secondary transition. Transition-related resources will be shared to provide guidance in virtual and distance learning environments. Additionally, explore ways in which *Project 10* can personally assist you to provide transition services to students with disabilities. Share best practices that you have found to be successful as well as needs you have regarding serving your students.
Promethean (Digital Content)	All Teachers PreK-12	Learn about the different *Promethean* resources (*ActivInspire*, *ClassFlow*, etc.) available and how they can support during distance learning.
Providing Instructional Support During Distance Learning (Virtual PD)	ESE (Modified) Teachers K-5	Learn about the platforms available to utilize for distance learning. Participants will work alongside the facilitator to create accounts on selected sites. Participants will be provided with an explicit approach to plan for distance learning utilizing pacing guides and recommended platforms. Best practices will be shared and a dialogue for ongoing support will be initiated.
	ESE (Modified) Teachers 6-12	
Providing Instructional Support During Distance Learning (Virtual PD)	ESE (Standard) Teachers K-5	Learn about the platforms available to utilize for distance learning. Participants will work alongside the facilitator to create accounts on selected sites. Participants will be provided with an explicit approach to plan for distance learning utilizing pacing guides and recommended platforms. Best practices will be shared and a dialogue for ongoing support will be initiated.
	ESE (Standard) Teachers 6-12	
Providing Instructional Support During Distance Learning (Virtual PD)	Classroom Para-Professionals K-12	Learn about the platforms that teachers will learn about as they plan for distance learning. Strategies regarding how to support teachers and students throughout the distance learning experience will be shared and discussed.
	IEP Supported Para-Professionals K-12	
QuaverMusic (Online Curriculum)	All Teachers K-1	Learn how to support the development of the whole child through music with a focus on the much-needed development of soft skills such as: self-awareness, relationship skills, personal safety, and more.

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
QuaverSEL (Online Curriculum)	All ESE (Modified & Standard) Teachers K-5	Learn how to support M-DCPS' Values Matter campaign by supercharging the development of social and emotional skills through brief lessons consisting of creative songs and interactive activities that can be taught in as little as five minutes a day.
Reading Plus (Interactive Intervention)	Reading Teachers 9-12	Learn how students can take an active part in becoming successful readers with the adaptive literacy intervention program that develops fluency, comprehension, and motivation within students.
Reflex (Basic Facts Fluency)	Mathematics Teachers 2-8	Learn about game-based learning with *Reflex* basic math facts solution: how it works, how to get students started, and ways to communicate critical information to students and families. Learn about "Reflex Reports" and how to examine student data to help students succeed during distance learning.
Scholastic Study Jams (Interactive Video Lessons)	Science Teachers K-2	Learn about *Scholastic's Study Jams* video lessons for mathematics and reading that include "Teacher Activity Guides" and "Test Yourself" checks for understanding that offer immediate corrective student feedback.
Science4Us (Interactive Curriculum)	Science Teachers K-2	Learn about the interactive standards-based software that helps students get excited about science.
Supporting Social-Emotional Health of Students With Disabilities During Distance Learning (Virtual PD)	Clinicians & Behavior Management Teachers K-5	Learn how to support the social and emotional health of students during remote learning. Various platforms to support their work will be reviewed as well as other valuable resources that can be beneficial to their work.
	Clinicians & Behavior Management Teachers 6-12	

DISTANCE LEARNING SUPPORT PD MENU

Platform / Topic	Content Area / Audience	Description
UM-CARD / M-DCPS Collaboration to Support Students with Autism During Distance Learning	All Teachers of Students with Autism K-12	Learn about resources and evidence-based practices to provide quality instruction and support to students with Autism / related disabilities and their families during distance learning.
Unique Learning System (Online Curriculum)	ESE (Modified) Teachers K-12	Learn about the standards-based curriculum that guide students to the path of independence; with daily, weekly and monthly customizable lesson plans differentiated for three ability levels and display instructional targets for each themed activity, instructional routines, learning goals and academic vocabulary.
Waterford (Online Curriculum)	All Teachers PreK	Learn how the comprehensive, computer-based curriculum with full-motion video, animation, entertaining songs and interactive activities provides learners with an individualized learning experience that develops their Cognitive Academic Language Proficiency (CALP) and reinforces critical concepts through explicit instruction in reading, mathematics, and science.
Zoom (Video Conferencing Tool)	All Teachers PreK-12	Learn about the *Zoom* and *Microsoft Teams* integration to securely connect with your students for whole or small group instruction.

eTEXTBOOK SUPPORT PD MENU

Publisher	Textbook Title / Content Area	Audience	PD Resources
Bedtford Freeman Worth (BFW)	*AP Physics, Calculus, Statistics /* Mathematics	9-12	• https://macmillan.force.com/bfwhighschool/s/article/Sapling-Learning-Training-videos#overview • https://youtu.be/ksketp57rAw • https://youtu.be/ksketp57rAw • https://youtu.be/ksketp57rAw
Carnegie Learning	*Carnegie /* Mathematics	6-8	• LONG + LIVE + MATH At Home: Learning Library
Discovery Education Techbook	*Techbook /* Earth Space Science & Physical Science	9-12	• Discovery Education Science Techbook Resources
Houghton Mifflin Harcourt (HMH)	*HMH Collections /* English Language Arts	6-12	• HMH Collections Getting Started Video • HMH Collections Getting Started Module
	Intensive Reading Plus	6-8	• Read180 - Resources
	Intensive Reading Plus	9-12	• System 44 - Resources
	Go Math! Florida / Mathematics	K-5	• Go Math! Getting Started Video • Go Math! Getting Started Modules
	HMH Algebra I, Geometry, Algebra II / Mathematics	9-12	• AGA Resources

eTEXTBOOK SUPPORT PD MENU

Publisher	Textbook Title / Content Area	Audience	PD Resources
McGraw Hill Education	*Networks Florida* / Social Sciences	K-2	• Student WorkText Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zH2z11QHTSz3tMUz0 • Primary Source Training Guide: https://drive.google.com/open?id=1eSM-_jBNiy5JnUFL3-vznfe86DUBQF6r • Primary Source Library Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zGnz6sL2mz3tMUz0 • Leveled Reader Library Training Guide: https://drive.google.com/open?id=1Mde4A1I5mix8VQ8CvyOJmhgph5x09GMe • Leveled Reader Library Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zHAz16fM8Xz3tMUz0 • Creating Online Assessments Training Guide: https://drive.google.com/open?id=1dcws4jrShBcBFVcSTRCa6taUD-FS76ir • Monitoring Online Assessments Training Guide: https://drive.google.com/open?id=1lB3szvMZ7Ytbzl-2NpKyyUHmQw8Tojuo • Assessment Tutorial Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zGFzeZ39Gz3tMUz0
	Reading Wonders / English Language Arts	K-5	Accepting the District Calendar and Populating Classes: • https://drive.google.com/open?id=1qbKI58ildfOOeJP5hZaz9Q0iPvcrKqjA
	Glencoe 1, 2, Pre-Algebra / Mathematics	6-8	• Teacher Training Guides: https://mheducation.padlet.org/shelly_mcclanahan/g71padojpu69 • Teacher Tutorial Video: h ttps://www.brainshark.com/mcgraw-hillseg/vu?pi=zIDzuxnYJz9nDJz0
	Florida Comprehensive Science, 1, 2, & 3 / Science	6-8	• Teacher Training Guides: https://www.dropbox.com/sh/sabt1c8s8c2ybox/AADc4dn9-smHiTrUJlDW3bwZa?dl=0 • Teacher Tutorial Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zJ6zpdLwEzPxuPz0 • Student Tutorial Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zIQz5uOjPzPxuPz0
	Discovering Our Past / Social Sciences	6-8	• Teacher Training Guides: https://www.dropbox.com/sh/dslsctefcyohu2o/AAAVREdVDaPU8EQDWSXLpoJ5a?dl=0 • Teacher Training Videos: https://mheducation-my.sharepoint.com/:w:/p/nardia_corridon/Eem2LmqXhjZLrdHAwD34vNcBJZHA7k-fjh5Ne8eAqR35pg?e=MHnrpb
	Anatomy & Physiology, Chemistry Science	9-12	• Teacher Training Guides: https://www.dropbox.com/sh/sabt1c8s8c2ybox/AADc4dn9-smHiTrUJlDW3bwZa?dl=0 • Teacher Tutorial Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zHrz10QWouzU6dBz0 • Student Tutorial Video: https://www.brainshark.com/mcgraw-hillseg/vu?pi=zIQz5uOjPzPxuPz0

eTEXTBOOK SUPPORT PD MENU

Publisher	Textbook Title / Content Area	Audience	PD Resources
National Geographic - Cengage	*Inside* / Intensive Reading	6-8	• https://www.cengage.com/coursepages/MiamiDade_Training
	Edge / Intensive Reading	9-12	
	Calculus, College Readiness Financial Algebra / Mathematics	9-12	
	Forensic & Advanced Placement Environmental / Science	9-12	
Pearson Education	*Elevate* / Science	K-5	• https://mypearsontraining.com/channel/program/999-1001#a1
	Math XL Calculus, Pre-Calculus, Probability & Statistics / Mathematics	9-12	• https://mypearsontraining.com/products/mylab-mastering/tutorials • https://mypearsontraining.com/products/ml-biology-2019-fl/tutorials • http://www.mathxl.com/support/mmls_marketing/getting-started/
	World, U.S. History, Economics, Government / Social Sciences	9-12	• https://mypearsontraining.com/products/us-history-2018-fl/tutorials • https://mypearsontraining.com/products/economics-2018-fl/tutorials • https://mypearsontraining.com/products/american-government-2018-fl/tutorials • https://mypearsontraining.com/products/world-history-2018-fl/tutorials
	Psychology	9-12	• https://mypearsontraining.com/products/mylab-mastering/tutorials

eTEXTBOOK SUPPORT PD MENU

Publisher	Textbook Title / Content Area	Audience	PD Resources
Santillana / Vista Higher Learning	Spanish	K-12	• https://support.vhlcentral.com/hc/en-us/sections/360002617194-Descubre-el- Espa%C3%B1ol-Santillana-USA- • https://support.vhlcentral.com/hc/en-us/articles/360013157853-Get-started-with-Espa%C3%B1ol-Santillana-in-Schoology **Elementary: *Descubre el Español*** • How to Access Content and Assignments • How to Complete and Submit Assessments • Resources that are Available to Students **Secondary: *Español Santillana*** • What your Teacher Sees • How to Find Resources • Course Walk-Through • How to Access and Complete Assignments
T'ES Branche - Carnegie Learning	French (Regular and Honors)	9-12	• Carnegie Learning At-Home Language-Learning Resources
Teacher's Curriculum Institute (TCI)	*Alive! America's Past* / Social Sciences	3-5	• Supported Browsers and How to Clear Cache Video • 2-Minute Overview Video • On-Demand Prerecorded Webinars • Distance Learning Resources for Teachers • Distance Learning Resources for Students • Distance Learning FAQ Page • Distance Learning - We Are Here to Help Form • TCI Help Center • TCI Resources Page • Blog: How to Share Slides with Students • 3-Minute Sharing Lesson Guides with Students Video • How-to Tutorial: Log On, Roster Students, and Assign Work Video

Non-Discrimination Policy

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963 as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA) - Prohibits discrimination against employees or applicants because of genetic information.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.

In Addition:
School Board Policies 1362, 3362, 4362, and 5517 - Prohibit harassment and/or discrimination against students, employees, or applicants on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.